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International Affairs

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### NYCU College of Nursing Expands Global Footprint with High-Level Exchanges from the U.S., Australia, and the Philippines



*Mapúa University nursing students gather at the NYCU College of Nursing on November 20 during their campus tour, marking the start of a full day of simulation training and cross-cultural exchange.*

Edited by Chance Lai

In a landmark series of international engagements

Students rotated through four experiential learning

this November, National Yang Ming Chiao Tung University (NYCU) strengthened its role as a rising hub for global nursing education. Within just ten days, the College of Nursing welcomed delegations from the **University of Washington (USA)**, **Mapúa University (Philippines)**, and the **University of Tasmania (Australia)**—covering topics from DNP curriculum reform to immersive simulation training and health literacy innovation.

#### **University of Washington Dean Presents DNP 3.0 Vision**

On November 19, Professor Elizabeth Thompson, Dean of the University of Washington School of Nursing, delivered a keynote lecture titled “The Doctor of Nursing Practice in Evolution: The University of Washington’s 3.0 Revision.”



*Professor Elizabeth Thompson (left), Dean of the University of Washington School of Nursing, and Li-Yin Chien of the NYCU*

stations—ambulance emergency care, IV cannulation, virtual reality ward assessment, and neonatal care—experiencing NYCU’s high-fidelity clinical training environment. Many noted that the immersive approach offered new perspectives on cross-cultural nursing education.

Both universities expressed interest in developing short-term exchanges, joint courses, shared teaching resources, and collaborative research, signaling strong momentum for continued partnership.

#### **University of Tasmania Shares Innovations in Health Literacy and Equity**

On November 28, NYCU co-hosted the seminar “Embedding Health Literacy in Practice” with the University of Tasmania, featuring Dr. Nash and Dr. Evans.

The speakers highlighted real-world work on Organisational Health Literacy Responsiveness (OrgHLR)—a model that enhances a health system’s capacity to communicate

*College of Nursing mark a milestone in academic exchange during Thompson's visit to NYCU.*

Thompson outlined UW's newest redesign of its DNP program, emphasizing competency-based learning, stronger clinical-research integration, interprofessional training, and leadership preparation for increasingly complex global health systems.

The visit concluded with discussions on joint modules, student mobility, bilateral workshops, and future cross-national research collaboration, marking a strong beginning for deeper ties between UW and NYCU.

### **Mapúa University Experiences Immersive Teaching**

On November 20, a 50-member delegation from the Mapúa University School of Nursing visited NYCU for hands-on simulation-based training.

clearly, respond sensitively, and support diverse populations. They shared strategies such as co-design with communities, culturally sensitive communication, and empowering clinical staff to reduce health disparities.



*Dr. Nash, Senior Lecturer in Public Health, and Dr. Evans, Lecturer in Nursing at the University of Tasmania, visit the NYCU College of Nursing for an academic exchange.*

Active exchanges followed the implementation of health literacy in clinical settings, cross-cultural communication, and community-based practices. Both universities plan to further collaborate in joint research, faculty exchange, and curriculum development.

### **Strengthening NYCU's Role as a Global Hub for Nursing Innovation**

Together, these three international engagements underscore NYCU's



*Mapúa University nursing students participate in NYCU's virtual-reality ward assessment simulation during their immersive training visit.*

expanding influence in the Asia-Pacific nursing education landscape—from advanced practice training and simulation pedagogy to health literacy and community health innovation.

The College of Nursing reaffirmed its commitment to building global partnerships that cultivate nursing professionals with clinical excellence, research literacy, cultural sensitivity, and global vision.

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